Caesar Cipher

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School Overview:

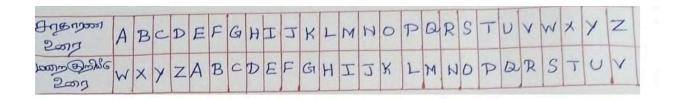
- TELC Middle School for the Visually Impaired, Tirupattur 630211, Sivagangai District.
- -Our school has a total of 30 students (20 boys, 10 girls) from class 1 to class 8.
- -Among them, 16 students are totally blind, and 14 are partially sighted.

Learning Approach:

- -Let's play the game. Students are more interested and active in learning mathematics through play and hands-on learning.
- -This method was very effective, even for students who were less interested in mathematics.
- -Through CT class, students' coding and logical thinking are improved.
- -Students engage in new learning approaches.

Description of the Game:

- Example from Tamil Nadu Government Class 8 Mathematics Textbook: Ex: 7.8 Find the hidden secret words using the Caesar cipher +4 table set.
- -To play this game, use a Scrabble board and coins with letters on them.
- -List the English alphabets from "A" to "Z" in order.
- -Create a Caesar cipher +4 table set by skipping four letters and substituting the remaining letters accordingly.
- -Students use the table to find the hidden words by substituting letters.



Solution Example:

- Hidden letter "B" in letter "F"
- -Hidden letter "R" in letter "V"
- -The answer is "BREAK IN CODES CAN BE TRICKY."

Learning Experience:

- Initially, explaining verbally was challenging for students to understand.
- Using a Scrabble board and lettered coins made it easier for students to grasp the concept.
- Even students with learning disabilities learned without difficulty.
- Students develop computational thinking by using the Caesar cipher table to find hidden words step by step.
- This method improves their ability to perform other Caesar cipher calculations independently.

Impact:

- Mathematics, typically feared and hated by students, became an easy and enjoyable subject through play and hands-on learning.
- -Students learn by competing and are fully engaged.
- -Learning and teaching reach all students, making the process more enjoyable and exciting.
- -Students are highly motivated, increasing their thinking ability and response to new challenges.

